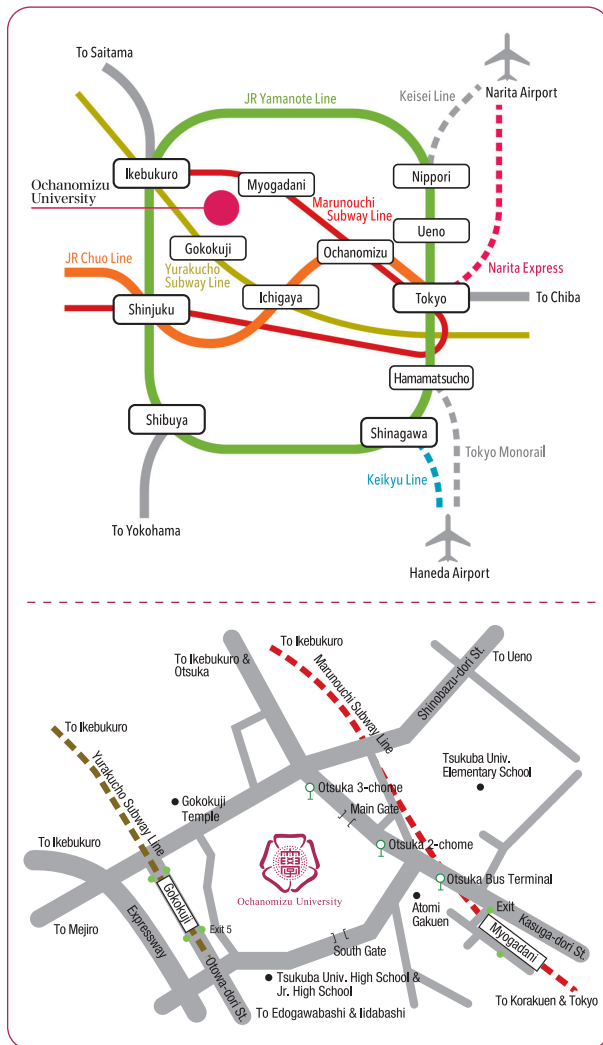


## 【Transport guide】



- 7-minute walk from Myogadani Station  
on the Tokyo Metro Marunouchi Subway Line
- 8-minute walk from Gokokuji Station  
on the Tokyo Metro Yurakucho Subway Line
- 1-minute walk from Otsuka 2-chome Bus Stop (Toei Bus)



## Ochanomizu University

2-1-1 Otsuka, Bunkyo-ku, Tokyo, Japan 112-8610  
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# OCHANOMIZU UNIVERSITY



## お茶の水女子大学

# UNIVERSITY GUIDE 2015-2016



# Ochanomizu University's History

Ochanomizu University began life in 1875 as Tokyo Women's Normal School, in Ochanomizu (now Yushima, Bunkyo-ku, Tokyo). Since its founding, Ochanomizu University has educated many eminent researchers and educators, including Tetsu Yasui, president of Tokyo Woman's Christian University, Kono Yasui, the first Japanese woman to earn a doctorate in science, and Toshiko Yuasa, the internationally renowned physicist.

Ochanomizu University was established as a women's university in 1949 as part of the post-war school reforms. The following year, the University launched a new system consisting of a Faculty of Letters and Education, a Faculty of Science, and a Faculty of Home Economics (now the Faculty of Human Life and Environmental Sciences). Subsequently, a graduate school was established in 1963, followed by a doctoral program in 1976, as the University established its educational and research foundations while continuously expanding and developing.

Ochanomizu University is celebrating the 140th anniversary of its founding in 2015. Just as it has up until this point, the school will continue to serve as a pioneer in educating women who lead the way in every era.

- 1874 Government establishes Women's Normal School in Tokyo, Japan's first institute of higher education for women
- 1875 School opens in Ochanomizu (now Yushima 1-chome, Bunkyo-ku, Tokyo)
- 1908 Name changes to Tokyo Women's Higher Normal School with the establishment of the Nara Women's Higher Normal School
- 1923 School buildings destroyed in fires caused by the Great Kanto Earthquake
- 1932 The school moves to new buildings at the present location (Otsuka 2-chome, Bunkyo-ku, Tokyo)
- 1949 Ochanomizu University established
- 1963 Graduate School of Home Economics (master's program) established
- 1964 Graduate School of Science (master's program) established
- 1966 Graduate School of Liberal Arts and Humanities (master's program) established
- 1976 Graduate School of Humanities and Science (doctoral program) established
- 1997 Graduate Schools of Liberal Arts and Humanities, Sciences, and Home Economics (master's programs) reorganized as the Graduate School of Humanities and Science (master's program)
- 2004 Ochanomizu University becomes a national university corporation under the National University Corporation Law
- 2007 Graduate School of Humanities and Science reorganized as Graduate Courses in Humanities and Sciences



University's front gate



The Kiindo lecture hall



Panoramic view of school buildings prior to the Great Kanto Earthquake

# President's Message

Ochanomizu University, established in 1875 as Japan's first higher educational institution for women, is celebrating the 140th anniversary of its founding in 2015. Over this period, the University has been a pioneer at the forefront of education for all women who are motivated to learn and want to contribute to society. We have created an arena that helps women go on to play an active role in society, and many of our graduates have produced outstanding results in a range of disciplines, including academic research, education, industry, public administration, journalism, and so on.

Today, in response to the needs of society, the University is working with a broad perspective and sensitivity to train the women who will be responsible for the future of Japan and the world.

In 2004, Ochanomizu University articulated its mission to "be a place where all women who are motivated to learn can realize their earnest dreams" when it became a national university corporation. Thus, the University aims to support the realization of dreams for all the women of the world and has steered a course toward global women's education. We are determined to be an educational institution that facilitates profound mutual understanding among people from diverse cultures with different values and philosophies, and friendly competition at the same time as personal growth. Up to the present day, we have commenced programs to support the growth and development of qualities and capabilities for women irrespective of nationality and age, including women in developing countries who lack access to study opportunities despite being motivated to learn.

The university has subsequently created a distinctive system of education that includes liberal arts education, global education, and leadership education to provide an arena of learning that enables young women to improve themselves and learn what needs to be done for the good of the world and humanity.

It is our hope that, through such an education, those who study at the University will: (1) be aware of complex and diverse social issues and reflect on methods of exploration and problem-solving from their respective specialist viewpoints; (2) experience profound mutual understanding with people from diverse cultures who have different values and philosophies, while enjoying friendly competition at the same time as personal growth; and (3) achieve cooperation with a diverse range of people from around the world through comprehensive and practical "wisdom," without forgetting about consideration for others.

Ochanomizu University will continue to play a role for years to come as a higher educational institution that enables young women to realize their dreams and create a prosperous future while also encouraging them to be women of action who evoke hope and courage for the future in their colleagues and the broader society.



*Kimiko Murofushi*

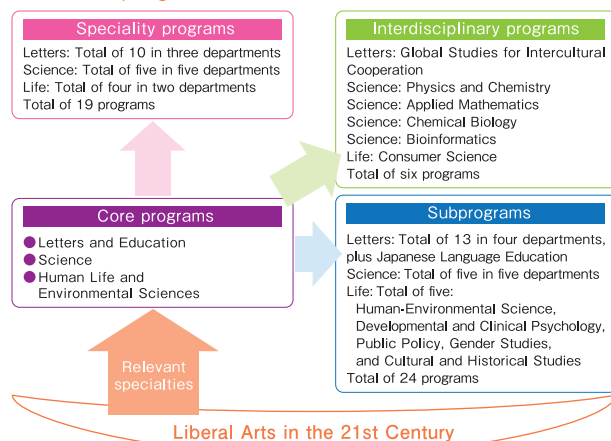
Kimiko Murofushi, Ph.D.  
President, Ochanomizu University



## Ochanomizu University's unique baccalaureate degree program educates women with knowledge, insight and tolerance

Ochanomizu University has developed a new baccalaureate degree program that prepares women with specialized basic skills, giving them creativity and practical capacities. The “Liberal Arts in the 21st Century” program, which provides a deep and comprehensive understanding in the fields of humanities and natural and social sciences, was introduced under the liberal arts education program, while the “Multiple Program Elective Course” system, which grants students more independence, was adopted for specialized education. This is intended to give students the education and expertise required in 21st century society and to develop female leaders with an independent spirit. Ochanomizu University was also chosen by the Ministry of Education, Culture, Sports, Science and Technology to receive Type A funding (campus-wide initiative) as part of its Project for Promotion of Global Human Resource Development, and is focusing on raising human resources prepared to make an impact on the global stage.

### Pattern of program selection



Additionally available are:

- Global Education (ACT program, summer programs, etc.)
- Career Design Programs
- Certification Programs, such as a Teacher Certification program

### ● Liberal Arts in the 21st Century program

This program, primarily offered to first- and second-year students as part of their liberal arts education, consists of five themes that are the key to unlocking the modern world. The objective is to systematically help students develop outstanding communication and negotiation skills, a broad perspective, and the ability to make judgments in a changing world—all vital skills for supporting and ensuring optimal utilization of a highly specialized education. This gives students a perspective that cuts across the humanities and sciences, and fosters fundamental skills that will support them in society.

### ● Multiple Program Elective Course system

In this specialized education course, students systematically acquire expertise and the knowledge and techniques needed to exercise this skill. Students are given greater independence in building an academic program that is in line with their own objectives. By combining core programs, specialty programs, subprograms and interdisciplinary programs, students can not only delve into a specialized area, but can also extend their learning across multiple fields and take a more interdisciplinary approach.

### ● Project for Promotion of Global Human Resource Development

Ochanomizu University is strengthening its foreign language curriculum to enhance students' global capabilities. One such effort is foreign language education with an emphasis on communication. The Advanced Communication Training (ACT) program not only develops conversation skills but also enhances presentation skills. Ochanomizu University also offers summer programs in English and administers TOEFL and other foreign language proficiency tests. Study abroad is encouraged by the entire university, and a system to facilitate this is being developed. The University is also expanding overseas field studies and internships, and it holds a range of events to strengthen global capabilities as part of its effort to develop women leaders who can perform in a truly international society.



## Graduate education to attain a high level of specialization and a panoramic perspective

The Graduate School of Humanities and Sciences pioneers new research fields that go beyond the specialties of humanities and the sciences in order to foster the creative capacity needed to carry out advanced, cutting-edge interdisciplinary research. The Graduate School has focused on educating female researchers since it was established, and has produced many talented female researchers.

We are also considering adopting an educational system that integrates the master's program and doctoral program in order to give our students a panoramic perspective and stimulate their creativity, and to foster leaders capable of performing on the global stage. Accordingly, we are pursuing a graduate education incorporating a wide range of education and research projects.

### Humanities and Sciences

Master's Program	
Comparative Studies of Societies and Cultures	Japanese Language and Literature Asian Languages, Literatures, and Cultures English and French Languages, Literatures, and Cultures Applied Japanese Linguistics Philosophy History and Art History Culture and Historical Studies Dance Music
Human Developmental Sciences	Educational Science Psychology Developmental and Clinical Psychology Applied Sociology Child Studies
Gender and Social Sciences	Social and Family Policies Geography and Environmental Studies Gender and Development Studies
Life Sciences	Biological Sciences Human Environmental Sciences Food and Nutritional Sciences Genetic Counseling
Advanced Sciences	Mathematics Physics Chemistry and Biochemistry Computer Science
Human Environmental Engineering (tentative name)*	
Doctoral Program	
Comparative Studies of Societies and Cultures	Japanese Studies from a Global Perspective Language, Literature, and Culture Comparative Social Studies Arts and Representational Studies
Human Developmental Sciences	Educational Science Psychology Developmental and Clinical Psychology Sociology and Social Policies Child Studies
Interdisciplinary Gender Studies	Interdisciplinary Gender Studies
Life Sciences	Biological Sciences Human Environmental Sciences Food and Nutritional Sciences Genetic Counseling Disease Prevention Sciences
Advanced Sciences	Mathematics Physics Chemistry and Biochemistry Computer Science
Human Environmental Engineering (tentative name)*	

\* Scheduled for establishment in April 2016; application for approval of establishment underway as of April 2015.  
(Establishment details are plans and could change.)

### ● Research and education support programs at graduate school

We have a substantial scholarship program. In addition, we have supported students' research and education by establishing the affiliated Izumi Nursery School (see p. 10).

The curriculum includes subjects such as English academic writing and presentation skills to prepare for presentations at international seminars, career development, and global female leadership training. The career support programs are intended to provide an environment in which students can continue their research such as the research fellow program, researcher program and Migakazuba researcher program.

### ● Establishment of new joint doctoral program in human environmental engineering\*

There is currently an extreme shortage of female human resources in science and engineering, and the development of women with advanced knowledge of science and engineering is a pressing challenge. Ochanomizu University and Nara Women's University are jointly establishing a new major in Human Environmental Engineering (tentative name), aiming to develop human resources that will master a range of lifestyle-related issues based on an engineering methodology from the viewpoint of consumers to create a safe, secure, and prosperous society and lifestyles of the future.

The program will develop interdisciplinary human environmental engineering education and research through the promotion of engineering from a consumer perspective and a practice of manufacturing with a focus on people and living.

\* Scheduled for establishment in April 2016; application for approval of establishment underway as of April 2015.  
(Establishment details are plans and could change.)

### Leading Graduate Schools program selected in 2013

The program "Fostering Long-term Creativity and Innovation with Science and Technology Disciplines Based on the Ochanomizu Spirit 'Migakazuba' in the Next Generation of Global Leaders" aims at fostering female innovators in the fields of science and technology, where female representation is very low. Innovators should have high flexibility to accommodate rapidly changing social needs and to sustain the creativity demanded by society based on academic foundations such as physics, mathematics, and computer science.

Besides the major course, the students in the program take a minor course of science and technology for global leaders, which aims at reinforcement of basic abilities, as well as encouraging innovation in the real world and leadership in a cross-functional environment by implementing "Project Based Team Study (PBTs)" as a key to the program.





## Deepening ties with universities around the world through student exchange agreements

Ochanomizu University offers student exchange programs, foreign language training and many overseas visit programs, and supports overseas studies at the University's partner universities.

Partner universities: 64 in 23 countries and regions (as of March 2015)

Region	Countries and regions	Partner universities
Asia	6	25
Middle East	1	1
Africa	1	2
North America	1	6
Oceania	2	3
Europe	12	27
<b>Total</b>	<b>23</b>	<b>64</b>



Exchange program with the University of Otago (New Zealand)

### Overseas language and other programs

- Monash University (Australia)
- University of Otago (New Zealand)
- University of Hull (UK)
- The University of Manchester (UK)
- Ewha Womans University (Korea)
- Sookmyung Women's University (Korea) and others

## Accepting international students from around the world

Ochanomizu University accepts students from all over the world, primarily graduate students, including exchange students from its partner universities.

### Number of international students by home country and region: 26 countries and regions (as of October 1, 2014)

Region	Undergrads	Grads	Research Students (Undergrads)	Research Students (Grads)	Exchange Students (Undergrads and Grads)	Japanese Studies students	Total
Asia	17	118	62	10	3	12	222
Oceania	0	2	0	2	1	1	6
Middle East	0	1	0	0	0	0	1
Africa	0	0	0	0	0	0	0
Europe	0	0	0	0	0	0	0
South America	0	6	0	4	5	14	29
<b>Total</b>	<b>17</b>	<b>127</b>	<b>62</b>	<b>16</b>	<b>9</b>	<b>27</b>	<b>258</b>

### Support programs and events for international students

- Tuition exemptions and postnupement system
- Personal tutors
- Dorm mentors
- International exchange study trips
- Kabuki appreciation classes
- Tutors at consultation rooms
- International Festival Night
- International Student House



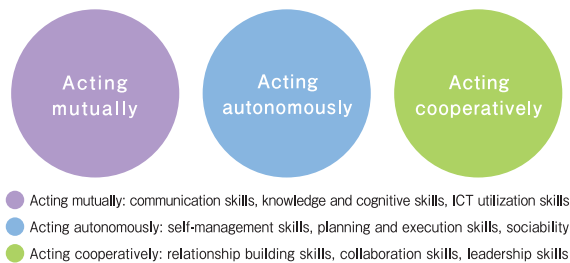
International Festival Night

## Unique career design program giving students the practical skills and vocational skills needed in the real world

### Career education

This program develops competencies (comprehensive capacity producing results in conjunction with knowledge and skills) in the three areas essential to extending learning at the University and creating a cornerstone for career design. Students practice project-based learning that addresses specific issues of social relevance, giving them a window through which to view the world.

#### Competencies in three fields



### Support for job hunting

The Student and Career Support Center provides students with school-wide support throughout their progress as a student and in their job search in order to support them to succeed in today's competitive employment environment.

To address the diverse needs of students, the center runs a variety of events to assist with job hunting, including career guidance, informal meetings with former students, joint information sessions, and workshops. In addition, expert career advisors offer counseling for all those who are job hunting.

### Results in job searches in fiscal 2013

	Number of graduates	Number of students continuing education (percentage)	Number of students seeking work (percentage)	Number of students who have found work (percentage)	Other (percentage)
Letters and Education	221	45 (20%)	156 (71%)	151 (97%)	19 (9%)
Science	131	88 (67%)	38 (29%)	37 (97%)	5 (4%)
Human Life and Environmental Sciences	135	54 (40%)	73 (54%)	72 (99%)	7 (5%)
<b>Total</b>	<b>487</b>	<b>187 (38%)</b>	<b>267 (55%)</b>	<b>260 (97%)</b>	<b>31 (6%)</b>

\*The number of students who have found work refers to those among the number of students seeking work who found employment.

# Promoting gender equality across the University

Ochanomizu University established the Office of Promoting Gender Equality in April 2011. The Office aims to promote gender equality in the University's role as an educational and research institution. Headed by the president, the Office includes all members of the Education and Research Council so that it encompasses the entire school.

## The Office of Promoting Gender Equality has three goals:

I	Develop an improved system as an educational and research institution
①	Reflect in educational content
②	Support female researchers
II	Improve workplace environment
①	Establish research environment
②	Foster work-life balance
III	Propose unique "Ochadai" model

Ochanomizu University is working to create a more woman-friendly overall environment in education and research institutions under the leadership of the University's president, pursuing improvements to the working environment, support for researchers, information support and awareness-raising. The support program for female researchers at Ochanomizu University is called the Career Opportunity Support Model from Ochanomizu Scientists (COSMOS), and has a pervasive influence both within and outside the University.

Ochanomizu University considered and reviewed methods for creating working environments that would be conducive to performance in education and research institutions based on the achievements and expertise in developing female workers that the University has built up over the 140 years since its founding. The "Ochadai" Index was designed as a self-assessment indicator for the working environment. The COSMOS Work Book was also put together as a compendium of procedures for improving the working environment using the "Ochadai" Index, and is shared not only throughout Japan, but also with overseas education and research institutions.

Ochanomizu University's initiatives have been praised in Japan and abroad, as evidenced by its selection by the Japanese Cabinet Office for "Kaeru-no-Hoshi" certification, a project designed to "transform work styles and change the world," and certification of the president's signing of the United Nation's Women's Empowerment Principles. The University has received many inquiries and visits from outside organizations, and welcomes overseas observation groups.

# Raising female leaders on the principles of thoughtfulness, intellect and flexibility, and promoting diversity



Ochanomizu University's 140 years of achievements in higher education for women fuels its continuing effort to develop female leaders. In 2008, the University established the "Migakazuba Bible," based on the school song "Migakazuba," to lay out the principles behind its leadership education. This is part of the development of the unique "Ochadai" model of leadership education. In 2014, the University established the lifelong learning course, "Ochanomizu Business Leader Development Class" ("*Kiin Juku*") for women who aim to work in management positions.

Starting in fiscal 2010, Ochanomizu University began providing support to university researchers and their spouses during maternity/childcare leave, as well as to researchers caring for or nursing family members so that they can embrace a diverse range of work styles. The University continues to expand its support for female researchers in particular, and in fiscal 2012 we introduced a special research system unique to the University that helps talented female researchers ("Migakazuba researchers") resume research projects that have been interrupted. Thus far, more than five women have been appointed to full-time tenured positions at education and research institutions. In addition, in fiscal 2013 and 2015, the University established the Toshiko Yuasa Prize and the Chika Kuroda Prize, which recognize and encourage women who have made remarkable achievements in research in the natural sciences field, as Ochanomizu University Grand Prizes.

## Number of Faculty Members and Percentage of Female Faculty Members (as of May 1, 2014)

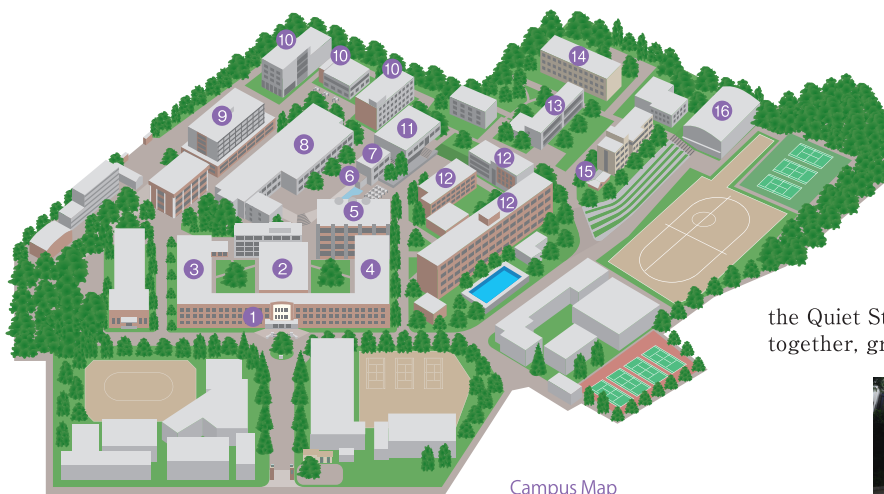
	University overall			Teachers		
	Total	Women	Percentage	Total	Women	Percentage
FY2010	462	223	48.3%	231	104	45.0%
FY2011	469	241	51.4%	231	111	48.1%
FY2012	460	238	51.7%	228	108	47.4%
FY2013	466	249	53.4%	233	115	49.4%
FY2014	469	248	52.9%	234	113	48.3%

## Education from childhood to graduate school on a single campus

Ochanomizu University houses a kindergarten, elementary school, junior high school, senior high school, university and graduate school, all on a single campus. We are also the first national university to have an affiliated nursery school (Izumi Nursery School) and employee housing within the school. In fiscal 2016, the University plans to establish the Ochanomizu University Certified Early Childhood Center (tentative name) in partnership with Bunkyo-ku.



Izumi Nursery School



Campus Map

- |  |  |
|--|--|
| ① Main Building                                    | ⑨ Faculty of Letters & Education, Building 1 |
| ② Kiindo Auditorium                                | ⑩ Inter-Faculty Building 1~3                 |
| ③ History Museum                                   | ⑪ Cafeteria                                  |
| ④ Faculty of Human Life and Environmental Sciences | ⑫ Faculty of Science, Building 1~3           |
| ⑤ Comprehensive Research Building                  | ⑬ Student Hall                               |
| ⑥ Pergola  | ⑭ Faculty of Letters & Education, Building 2 |
| ⑦ Health Care Center                               | ⑮ Tea Ceremony House                         |
| ⑧ University Library                               | ⑯ University Gymnasium                       |



The main gate, auditorium and kindergarten buildings are all historical buildings designated as Registered Tangible Cultural Property. These are valuable memorials that give us a taste of architectural design typical in the early Showa period as characterized by the tops of the parapet formed with curves in the expressionist style, the two multiple windows on the left and right with white window sills, and the animal-patterned relief in the front.



The auditorium was built the same year as the university main building with an integrated structure. The building organically links daily education and research with opportunities for people learning, researching and working on the school grounds to gather. The auditorium is known as "Kiindo," and this name is engraved on a plaque that still hangs on the stage.

### Affiliated schools

A kindergarten, elementary school, junior high school, senior high school and nursery school are all housed on the same campus.



Kindergarten



Elementary School



Junior High School



High School



Izumi Nursery School

## Four Commons — Spaces for "Being Together"

### University Library "Learning Commons"

The Learning Commons on the first floor of the university library has a large number of computers and color printers that students can use freely. In addition, along with the Career Café, where job search information sessions are held, the Global Study Corner, which can give advice on studying overseas, the Lounge, where there is a piano, and the Quiet Study Space make the library a space for "learning together, growing together."



University Library



Learning Commons

### "Ochadai" Students Community Commons (SCC)

This is a room-share type student dormitory in which five students form a house and live together. Individual rooms ensure that the students still have privacy, but they share the kitchen, the bathroom, and living area. Study programs are also put together as a forum that is separate from the University, creating a space for "living together, growing together."



"Ochadai" Students Community Commons (SCC)

### Language Study Commons

The University is working to develop global human resources, and this is a space that supports students and teaching staff in the study of foreign languages, one of the pillars in these efforts. To enable students and teaching staff to study foreign languages autonomously and be able to reach out to people living all around the world through those languages, they can freely study language-learning materials in 52 of the world's languages in line with their individual objectives.



Language Study Commons

### Interactive Commons

The University has established "Ocha-Hall," informally known as the Interactive Commons, as a site for the exchange of knowledge and culture.

The facility is not just a space for lectures, but also a site for all kinds of intellectual exchange, starting with international exchange activities. The space is open for use at any time of the year, during vacation periods and of course when school is in session.



Interactive Commons



## Wide-ranging interaction in Japan

### Academic cooperation agreements with Japanese universities

Ochanomizu University not only has agreements to transfer and accept credits from other universities, but also exchanges professors with several universities. The University is confident that learning from other universities will train students with a broad perspective and improve motivation to learn.

Academic cooperation agreements with 19 Japanese universities	
<ul style="list-style-type: none"><li>● Nara Women's University</li><li>● Tokyo Institute of Technology</li><li>● The University of Tokyo</li><li>● The Graduate University for Advanced Studies</li><li>● Japan Women's University</li><li>● Nagoya City University</li><li>● Tokyo University of the Arts</li><li>● Chuo University</li><li>● Kyoritsu Women's University</li><li>● Tokyo Women's Medical University</li></ul>	<ul style="list-style-type: none"><li>● Tokyo University of Foreign Studies</li><li>● Tokyo Medical and Dental University</li><li>● Tokyo Metropolitan University</li><li>● Gakushuin University</li><li>● Kitasato University</li><li>● Tokyo University of Marine Science and Technology</li><li>● Hitotsubashi University</li><li>● University of Tsukuba</li><li>● Shibaura Institute of Technology</li></ul>
As of March, 2015 (in order of date on which agreement was signed)	

### Community interaction

Ochanomizu University hosts public lectures for community residents, and also provides educational support and assistance with educational guidance to elementary, junior high, and high schools in the communities. The University has also formed mutual cooperation agreements with Bunkyo ward and Kita ward, the neighboring municipalities. The University also has a mutual cooperation agreement with Tateyama City in Chiba, where the University's Marine and Coastal Research Center is located, and cooperates with educational activities.

### Support for reconstruction of regions damaged in earthquake

The University works together with the school boards in prefectures, towns and cities that were damaged in the Great East Japan Earthquake, such as the Iwate Prefecture School Board, on a range of initiatives to recover from the earthquake. The University has made comprehensive partnership agreements to educate children and contribute to the restoration and development of the local communities. In addition, a cooperation agreement has been formed with the Kesennuma City school board to cooperate together to revitalize and develop education in Kesennuma.

### Support for women

Ochanomizu University has formed a mutual cooperation agreement with Fukui Prefecture to train female leaders. To help Fukui Prefecture establish the Bright Future Program from fiscal 2012, the University used its expertise in training female leaders to help develop a program to help women working in companies in Fukui Prefecture to take their careers to the next level.

## Organizations working to promote greater research

Research Organizations for Global Female Leader Development	● Institute for Global Leadership
	● Institute for Gender Studies
Institute for Human Developmental Sciences	

## Centers supporting education and research

Campus Educational System Reform Division	<ul style="list-style-type: none"><li>● Center for Research and Development of Education</li><li>● Center for Foreign Language Education</li><li>● Learning Support Center</li><li>● Leading Graduate School Promotion Center</li></ul>
International Division	<ul style="list-style-type: none"><li>● Global Education Center</li><li>● Global Collaboration Center</li></ul>
Global Human Resource Development Division	<ul style="list-style-type: none"><li>● Global Human Resource Development Center</li></ul>
Center Headquarters	<p>Research Advancement Division, Education and Research Department</p> <ul style="list-style-type: none"><li>● Institute of Environmental Science for Human Life</li><li>● The Glycoscience Institute</li><li>● Center for Soft Matter Physics</li><li>● Center for Comparative Japanese Studies</li><li>● Center for Informational Biology</li><li>● Center for Simulation Sciences</li><li>● Education &amp; Research Center</li></ul>
	<p>Infrastructure Department</p> <ul style="list-style-type: none"><li>● IT Center</li><li>● Center for Instrumental Analysis</li><li>● Radioisotope Research Center</li><li>● Institute of Experimental Animals</li></ul> <div></div> <p>Center for Instrumental Analysis</p>
	<p>Social Collaboration Division</p> <ul style="list-style-type: none"><li>● Marine and Coastal Research Center</li><li>● Science &amp; Education Center</li><li>● Life-World Watch Center</li></ul>
	<p>Community Support Division</p> <ul style="list-style-type: none"><li>● Students and Career Support Center</li></ul>